

EMORY Feminism and Legal Theory Project

Martha Albertson Fineman, Director

Summer 2011

FLT Sponsors Emory SJD Student Ndagire

Josephine Ndagire is a doctor of juridical science (SJD) student at Emory Law working under the supervision of Professor Martha A. Fineman. Her dissertation examines international and domestic jurisprudence on affronts to personal dignity during armed conflict. The research juxtaposes international law, the African human rights system and domestic law in Uganda and Liberia while drawing on the experiences in the Democratic Republic of Congo, Sierra Leone, Rwanda and Sudan.

Prior to enrolling in the SID program, Josephine worked as an assistant lecturer at the Human Rights and Peace Centre, Faculty of Law, Makerere University and as a project manager in charge of the Right to Reparations Project at the Eastern Africa International Criminal Justice Initiative and the Pro-Poor Integrity Program at the Foundation for Human Rights Initiative. She also has worked as a staff attorney at the International Law Institute—African Centre for Legal Excellence and as a program officer at the International Association of Women Judges.

Ndagire's research interests include: international human rights law, transitional justice, gender and the law and international criminal law. She holds a bachelor of laws degree (Hons) from Makerere University and an LLM (magna cum laude) in international human rights law from the University Of Notre Dame Law School.

FLT Archive: A Rich Resource for Feminist and Socio-legal Research

By Sue Westwood, PhD candidate, Keele University, UK

I recently had the privilege of spending two weeks as a visiting scholar at Emory Law. Much of my time was spent exploring the FLT archive. This contains a range of materials (see www. law.emory.edu/academics/fltarchives) including many relating to more than 80 workshops and conferences that have been run under the auspices of the FLT Project for more than 25 years, held at

the University of Wisconsin-Madison (1984 to 1990), Columbia University (1990 to 1999); Cornell University (1999 to 2003) Emory University (2004 to the present). The FLT Project is, of course, Martha Fineman's project, both in its inception and continuity, and the changes Sue Westwood in venues across the years

reflect Martha's own career trajectory. Despite Martha's centrality to the project, she has deliberately taken on the role of facilitator, rather than presenter, seeking to bring together other feminists and to both validate established expertise among others and encourage newly emerging scholars from around the world.

The archive contains published FLT anthologies, materials from all FLT workshops and conferences, as well as CD/DVD recordings of one-off presentations by leading scholars. The workshop and conference materials include initial papers written prepresentation, actual (sometimes revised) presented papers at conferences (on CD/ DVD) and, uniquely, Q&A sessions following the presentations, which have been an integral part of all the conferences (also on CD/DVD). The presentations and follow-up discussions are unedited, providing a unique insight into each event and the competing theoretical positions of the time. Several conferences have been run under the subheading "Uncomfortable Conversations," tackling the conflicts and tensions between competing positions.

The conferences and workshops reflect trends in feminist socio-legal theory from the past 25+ years. Enduring themes include: (competing) feminist theories; concepts of the family, parenthood and childhood; gendered inequality; the

intersection with gender of disadvantaged minority identities (race, class, sexual identity, dis/ability and age); material well-being of women and children; (feminist) economic theory; vulnerability, dependency and resilience; women's subordination in law; and critical perspectives in law.

Some discourse has shifted



quite dramatically, e.g. from focus on the public/private divide, to viewing feminism through the lens of postcolonialism and global frameworks. Themes about parents and children have, in particular, taken on different perspectives across the quarter century. In the early 1990s interest was focussed on representations of motherhood; in the mid-1990s this had shifted towards the parent-child dyad beyond gendered normativity (alongside Martha's own work, e.g. The Neutered Mother); and by the later 1990s one of the "Uncomfortable Conversations" was on the tensions which can arise between the legal rights of mothers and the legal rights of their children. Between 2000 and 2010, the focus had widened to include: masculinities; father's rights; and the socio-legal implications of genetic manipulation, reproductive technologies and the "pregnant man."

In terms of my own area of interest ageing LGB identities and equality

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Emory's Global Health Law and Policy Project

The Global Health Law and Policy Project (GHLP) provides multidisciplinary forum for developing, exploring and evaluating global health initiatives taking place at Emory. It draws from Emory's diverse strengths in law, health care, business, liberal arts and social sciences, and its proximity to the Centers for Disease Control and Prevention and the Carter Center, to build connections between people and projects relevant to global health law and policy.

Planning has begun for the GHLP's second series of roundtable workshops for the 2011-2012 academic year, with specific projects drawn from four general topics: (1) maternal health; (2) child-focused health environmental (3) issues; and (4) the intersection of intellectual property and health. These workshops are open to the Emory community, and a calendar of events will be forthcoming in August 2011.

The GHLP also seeks to match law school students with research, internship and field study opportunities in coordination with the Global Health Institute. Additionally, there are fantastic opportunities for multidisciplinary discussion and action through participation in Emory Global Access Partnership, a studentbased organization focusing on the role of the university in addressing access to essential medicines. Past projects have included a summer scholars program that supported overseas law student projects relating to gender violence, sanitation and tobacco control. If you have questions about the project, contact Liza Vertinsky at lvertin@emory.edu.

2011-2012 FLT Visiting Scholars

Xia Li: March 2011 to February 2012 (Shandong University, China) Xia Li is a professor of law at Shandong University and director of the Center for the Study of Civil and Commercial Case Law. Her fields of specialty are family law, contract law, tort law and feminist legal theory. While a visiting scholar, Xia will be working with Martha Fineman. Her research project is on the impact of feminist legal theory on American family law.



Anna Grear: July to August 2011 (Bristol Law School, United Kingdom) Grear is the author of Redirecting Human Rights: Facing the Challenge of Corporate Legal Humanity (Basingstoke: Palgrave Macmillan, 2010). She is the founder and co-editor in chief of the *Journal of Human Rights* and the Environment, founder of the Global Network for the Study of Human Rights and the Environment and founder of the Vulnerability Network.



Lifei Xie: August to December 2011 (China University of Political Science and Law, Beijing)

Working under the supervision of Martha Fineman, Lifei Xie will study the American legal experience in protecting women's rights. She also will translate the major American statutes into Chinese and provide legal advice to China's future legislation on equal employment.



Mira Yoo: August 2011 to 2012 (The Constitutional Court of Korea, Seoul)

Mira Yoo is a research judge of the Constitutional Court of Korea, where she produces reports on cases assigned by the president of the Constitutional Court. Yoo also was prosecutor at the District Prosecutor's Office. Her research interests include the principles and polices in constitutional law, particularly those related to gender equality, affirmative justice and sexual offences. Her research project is on the principles and theories in U.S. constitutional law with regard to gender equality, affirmative justice and government's policies on protecting youth and women from sexual assault.



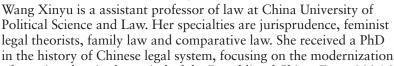
Stewart Marvel: September 2011 to 2012 (Osgoode Hall Law School of York University, Toronto)

Stewart Marvel is a PhD student at Osgoode Hall Law School in Toronto, Canada, where she is conducting empirical research on assisted reproduction, queer families and urban geographies of commerce and intimacy. Her work is funded by a SSHRC Canada



Graduate Scholarship and York Graduate Scholarship, as well as a Michael Smith FSS award from the Canadian government. Marvel graduated from the University of East Anglia with an MA in gender analysis for international development before receiving her LLM at Osgoode Hall.

Wang Xinyu: January to December 2012 (China University of Political Science and Law, Beijing)





of marriage law in the period of the Republic of China. From 2006-2010, she was a philosophy post-doctoral fellow at the Philosophy and Social Science School of Beijing Normal University. While a visiting scholar, Wang will work with Martha Fineman. Her research project is on the impact of feminist legal theory on gender equality.

For visiting scholar application instructions, visit the FLT website (www.law.emory.edu/flt) or contact Emily Hlavaty at emily.hlavaty@emory.edu.

Sponsored Courses for 2011

Intersectional Feminist Perspectives on Vulnerability and Biopolitics (Spring 2011)

Sponsored in collaboration with the Women, Gender, and Sexuality Studies Department and FLT Project, this course examined relationships between vulnerability, feminisms, state regulation and justice. Taught by Dr. Katie Oliviero, FLT postdoctoral fellow, this is the second course offered under the auspices of the Vulnerability and Human Condition Initiative. The course drew on Oliviero's larger research exploring how social movements harness cultural and legal understandings of vulnerability to influence progressive and antidemocratic public policies.

The course syllabus is available at: http://web.gs.emory.edu/vulnerability.

Methland (Spring 2011)

Barbara Bennett Woodhouse presented child abuse research for this course exploring issues raised in Nick Reding's Methland. The course brought together faculty and students from all units of the University. In addressing the impact of the meth epidemic on the people living in Oelwein, Iowa, the book serves as a vehicle to a much broader and deeper critique of the complex social, political, and economic dynamics at work in contemporary drug epidemics.

Candler Professor of Law Morgan Cloud presented the legal ramifications of methamphetamine and Woodhouse brought a feminist theorist perspective to the discussion, advocating the adoption of an evidence-based medical model that would treat methamphetamine addiction as a public health issue warranting supportive services to drug-involved families, rather than treating maternal

drug use as a crime against the child. A course description is available at: http://www.emorycfde.com/initiatives/the-university-course-methland.

Gender, Sexuality and the Law (Spring 2012)

This course, taught by Stu Marvel, will explore the socially constructed norms and frameworks enabling the legal regulation of human sexuality. It will offer students a strong intersectional analysis and introduction to queer, critical race and feminist legal theory, while providing the interpretative tools required to evaluate a host of legislative and judicial responses to gender and sexuality.

Legal Regulation of Intimacy (Fall 2011)

Collaboratively taught by Martha Fineman and Katie Oliviero, this seminar explores the legal construction and regulation of a range of intimate relationships, blurring conventional distinctions between private intimacies (the family, civil marriage, sexuality) and public relations (employment, caretaking, the internet, national health). Beginning with theories of regulation in regard to sexuality and family, addition topics include labor relations, the intimacy of the internet, and paid caretaking.

Feminist Legal Theory (Fall 2011)

Collaboratively taught by Martha Fineman and Katie Oliviero, this seminar explores established and emerging feminist critiques of law, as well as allied intellectual movements such as Critical Race Theory, Masculinities Theory, and Vulnerability Theory.



Andersson and Mattsson

Law and Vulnerabilities Program Launched At Swedish University

Law and Vulnerabilities is a new research program at the Faculty of Law at Lund University in Sweden, initiated by Titti Mattsson, associate professor in social law, and Ulrika Andersson, assistant professor in criminal law who were Visiting Scholars at Emory in 2010.

The objective is to develop the jurisprudence and the multi-disciplinary research connected to law and vulnerabilities, as well as to promote the interchange between jurisprudence and the practice of law. The research is focused on how the judicial system views individuals in relation to their context and to societal structures.

The projects within the program are mostly directed at investigations of how the judiciary treats people in vulnerable positions and how these people can make use of their legal rights. Professors Mattsson and Andersson will be returning to Emory in February to cosponsor a vulnerability workshop, *Privatization of Social Responsibility*, of intellectual property and health. These workshops are open to the Emory community, and a calendar of events will be forthcoming in August.

Vulnerability Advisory Board

The Vulnerability and Human Condition Initiative Student Advisory Board is a group of students, alumni and staff seeking to enrich the Emory Law community by creating more opportunities for fostering relationships among faculty and students. This year, the board plans to facilitate a primer on vulnerability, student/faculty colloquia and various service projects, while building on successful 2011 projects.

Watch for Calls for Papers for Upcoming Workshops

Structuring Resilience • Dec. 2-3
Privatization of Social Responsibility • Feb. 17-18
Human Use of Animals: An Uncomfortable Conversation • March 16-17
Vulnerability and Social Justice • April 13-14

Archive

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issues (on which I presented a paper at a recent FLT Project workshop on feminism and ageing, alongside Professor Nancy Knauer from the United States)—sexual identity has been a fully included strand of the FLT Project. Discourse in the early 1990s focussed on the place of lesbian sexuality in feminist legal theory, which has been an enduring theme, "Uncomfortable Conversation" conference on sexuality and feminist theory in 2002. Emerging discourse also has included queer theory and its relationship with feminist theories.

As I was leaving, Martha and I agreed that the archive is a unique historical recording and an amazing resource for feminist research. It would be wonderful if someone were to explore the archive as the focus of research in and of itself. It has so much to offer on the development of feminist socio-legal theory across the last quarter of a century. So, if there are feminist researchers or students out there who are interested in making FLT the subject of their PhD thesis perhaps they would like to talk more about access to this archive with Martha. I have found the archive an invaluable resource in my research and hope many more people make good use of it too.

2010-2011 WORKSHOP RECAPS

(To review full presentations, visit the FLT website's Archives page)

Vulnerability and the "Corporation" • Oct. 29-30, 2010 • Emory University

This workshop developed the notion of a responsive state and considered the relationship between corporate structures, vulnerability and state responsiveness. We recognize that corporations act in ways that can either exacerbate or alleviate human vulnerability. Corporations also can cause or complicate the inherent vulnerability of their employees and their dependents, as well as exploit the ecology of our natural and created environments. In addition, corporations may themselves be conceptualized as vulnerable entities and holders of rights, even "human" rights.

Aging As A Feminist Issue • Jan. 21-22, 2011 • Emory University

Conceptualized by the Vulnerability and Human Condition Initiative and the FLT Project, the workshop convened legal scholars from across the world to reflect on the ways concepts of both age and gender—and out-dated conceptions of each—have historically been used as convenient proxies for other characteristics. In addition, older women face many of the same gendered inequalities of younger women, ranging from domestic violence to employment discrimination. The growing population of older women also raises distinct issues of caretaking whether the older woman is serving as caretaker or as the care recipient.

Masking and Manipulating Vulnerability • March 18-19, 2011 • Emory University

Sponsored by the Vulnerability and Human Condition Initiative, the objective of this workshop was to develop ideas about how vulnerability, when assigned as characteristic of only some groups in society (e.g. children, the elderly, the poor) can inspire protectionist policies that ignore the voice, desires and material circumstances of the targeted population. The workshop examined how our understandings and experiences of human vulnerability can be and have been exploited economically, culturally and politically under the guise of protecting perceived at-risk groups or institutions.

Beyond Rights: Vulnerability and Justice • May 6-7, 2011 • Smith College

Co-sponsored with Smith and Amherst College, the workshop explored the possibility of moving beyond a rights-and-equality framework to a justice paradigm grounded in vulnerability. While vulnerability can never be eliminated, social institutions can respond to it by providing resources that confer resilience. The precariousness of these institutions, as well as uneven access to the benefits they convey, result in systemic inequalities. While these inequalities may be recognized in antidiscrimination claims based on gender, race and nation, vulnerability analysis moves us beyond identity to consideration how state policy and practice should be grounded in an awareness of the interdependence between and among human beings and the institutions that support them.and the institutions that support them.



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